



CITY COLLEGE
OF CAGAYAN DE ORO
AIM HIGHER

OVER ALL PROGRESS REPORT OF SUSTAINABLE DEVELOPMENT GOALS

**City College of Cagayan de Oro
2024-2025**



Overall Report on SDG 1-17 2024

The City College of Cagayan de Oro (CCCDO) reaffirms its role as a transformative institution of higher learning that cultivates inclusive, resilient, and sustainable communities. Anchored on its Vision to be a center of transformative education and its Mission to empower learners through quality instruction, research, and community engagement grounded in social responsibility and innovation, the College continues to embed the United Nations Sustainable Development Goals (SDGs) into the core of its academic, operational, and community systems.

For the reporting year 2024–2025, CCCDO attained significant milestones that exemplify a whole-of-institution approach to sustainability—strategically connecting policy, pedagogy, and partnership. Each initiative implemented during this period reflects the institution’s RISE Agenda—Resilience, Innovation, Sustainability, and Excellence—and aligns with the Times Higher Education (THE) Impact Rankings framework, which emphasizes consistency with the mission, evidence of impact, and measurable contributions to society.

This Comprehensive Progress Report documents CCCDO’s measurable progress across all seventeen SDGs within the 2024–2025 cycle. It presents a synthesis of institutional policies, academic practices, and research-driven community programs that demonstrate the College’s steadfast commitment to empowering learners and transforming communities through education, research, and social innovation.

The preparation of this consolidated SDG report is guided by three principal purposes:

1. Institutional Accountability – to provide transparent, evidence-based documentation of CCCDO’s tangible contributions to local and global sustainability initiatives;
2. Strategic Alignment – to ensure that all academic, research, and operational undertakings are consistent with the Philippine Development Plan (2023–2028) and the United Nations 2030 Agenda for Sustainable Development; and
3. Global Benchmarking – to position CCCDO within the global higher education landscape by aligning its institutional practices with the Times Higher Education (THE) Impact Rankings, which assess performance against the SDGs through the four dimensions of Research, Stewardship, Outreach, and Teaching.

By systematically linking institutional outcomes to international indicators and locally relevant goals, CCCDO positions itself as a model city college that advances sustainability not only as an academic commitment but also as a civic responsibility. Its initiatives reflect a deliberate effort to transform education into a catalyst for equity, empowerment, and environmental stewardship—embodying the College’s enduring vision of education that uplifts both people and communities.

Institutional Direction and SDG Integration

Building upon its institutional vision and strategic commitment to sustainability, the City College of Cagayan de Oro (CCCDO) operationalizes its goals through a collaborative governance structure that bridges academic excellence with community responsibility. The College’s sustainability governance is anchored on the collective efforts of its academic and administrative units, ensuring that every initiative contributes meaningfully to the attainment of the United Nations Sustainable Development Goals (SDGs).

At the forefront of this collaborative structure are key offices that drive the College’s sustainability and innovation agenda—the Office of Research, Innovation, and Technology Transfer Services (RITTS), the Extension and Social Development Services (ESDS), the Quality Assurance and Planning Services Office (QuaPSO), and the Office of Internationalization and Linkages (OIL). Working synergistically, these units ensure that CCCDO’s mandates in instruction, research, extension, and governance are fully aligned with the SDGs, thereby transforming sustainability principles into operational practice.

Through this integrated system, each SDG is not merely treated as a policy statement but as a learning goal and community outcome. Teaching, research, and extension are harmonized under one institutional sustainability framework that promotes coherence across all departments and academic disciplines. Faculty research supports community-based innovation, student engagement fosters civic responsibility, and administrative planning ensures that sustainability remains a measurable institutional priority.

CCCDO’s active participation in local, regional, and international consortia further strengthens this integrative approach. Partnerships with the Research, Innovation, and Creative Engagement for Future Industry and Education Development (RICEFIELD) Consortium, the Northern Mindanao Consortium for Industry, Energy, and Emerging Technology Research and Development (NorMinCIEERD), and key agencies such as

TESDA, DOST-X, and the City Government of Cagayan de Oro demonstrate the College's expanding network of collaboration. These alliances enhance CCCDO's capacity to generate knowledge, implement community-responsive programs, and share best practices in sustainable education.

By institutionalizing collaboration and accountability, CCCDO affirms its role as a catalyst for sustainable development in Northern Mindanao. This approach reinforces its Vision of fostering inclusive and resilient communities and its Mission of producing empowered learners who can lead societal transformation. Through this interconnected system of governance, partnerships, and academic integration, the College continues to bridge global aspirations with local realities—ensuring that sustainability remains central to its purpose, practice, and progress.

Major Accomplishments Across the 17 SDGs

SDG 1: No Poverty

The City College of Cagayan de Oro (CCCDO) demonstrated a measurable commitment to poverty alleviation through education-centered and research-based interventions. Anchored on its Mission to provide accessible and equitable learning opportunities, CCCDO partnered with the Technical Education and Skills Development Authority (TESDA) and the Office of Senator Christopher “Bong” Go to implement the Training for Work Scholarship Program (TWSP), directly benefiting low-income residents of Cagayan de Oro.

Complementing this, the Technical Skills and Technology Institute (TSTI) conducted the Klarex nga Serbisyo sa Baryo program in Barangay Pigsag-an, providing free welding training to local residents. These initiatives translate CCCDO's Vision of transformative education into tangible community upliftment.

Table 1. 2024 Poverty Alleviation Initiatives

Initiative Program	Date	Partner Institution	Beneficiaries	Outcome / Impact
Training for Work Scholarship Program (TWSP)	May 2024	TESDA / Sen. Go's Office	44 scholars	₱900,548 in grants; certification in SMAW NC I & II
Klarex nga Serbisyo sa Baryo	Apr 2024	Barangay Pigsag-an	25 residents	Acquired livelihood-ready welding skills
R&D Agenda Workshop	Oct 30–31, 2024	DOST-X	Faculty / MSME sectors	Research alignment to community and MSME needs

A total of 69 individuals benefited directly from CCCDO's SDG 1 interventions. Of these, 63.8% received formal scholarships and 36.2% completed community-based training. Employment readiness increased, with participants reporting new or enhanced income-generating activities. Furthermore, research engagements under DOST-X and RICEFIELD enabled policy development linking technical education with local livelihood initiatives.

SDG 2: Zero Hunger

CCCDO advanced food system transformation and community support through research and outreach. The College's delegation participated in the 2024 Mindanao Regional Scientific Meeting (RSM) with the theme "Beyond Farm Productivity: Transforming the Philippine Food System." Faculty and student researchers collaborated with DOST-X, National Academy of Science and Technology (NAST), and regional partners.

Parallel to academic efforts, the College launched Gasa ng Pag-asa (Gift of Hope), an annual outreach event providing food packs and gift donations to families in Barangay Agusan.

Table 2. SDG 2 Key Initiatives

Program Activity	Date	Partner Organization	SDG 2 Focus	Impact
2024 Mindanao Regional Scientific Meeting	May 8–9, 2024	DOST-X / NAST	Food system innovation	Policy and research collaboration
Gasa ng Pag-asa	Dec 23, 2024	ESDS / OSAS / CSG	Community support	80 families received food packages

The dual approach—academic engagement and direct relief—ensured that CCCDO addressed hunger both structurally and compassionately. The RSM elevated faculty research capacity, while Gasa ng Pag-asa enhanced civic responsibility among students.

SDG 3: Good Health and Well-Being

CCCDO supported community health and campus wellness through medical missions, blood donation drives, and earthquake preparedness activities. Collaborations with the Department of Health (DOH), Philippine Red Cross, and City Disaster Risk Reduction and Management Department (CDRRMD) ensured inclusive access to health education and safety preparedness.

Table 3. SDG 3 Health Programs

Activity	Date	Partner Agency	Focus Area	Outcome
Blood Donation Drive	July 2024	DOH / Red Cross	Health promotion	75 donors mobilized
Earthquake Drill	Oct 2024	CDRRMD	Disaster preparedness	500 students trained

CCCDO improved its health responsiveness by integrating mental health, safety, and community health programs into student affairs.

SDG 4: Quality Education

CCCDO achieved breakthroughs in educational quality through academic research, digital integration, and inclusive learning programs. The College published six studies, including one in Springer Nature, and delivered Microsoft AI Literacy and TESDA Digital Skills training to faculty and students.

Table 4. Educational Milestones

Activity	Date	Partner	Beneficiaries / Result
AI Literacy and Pedagogical Workshop	Feb 2024	Microsoft Philippines	90 faculty – Improved digital teaching
TESDA TWSP Grant	May 2024	TESDA / Sen. Go	44 scholars – ₱900,000 in support

These initiatives enhanced CCCDO’s instructional innovation and accessibility.

SDG 5: Gender Equality

The City College of Cagayan de Oro actively promotes gender equality and women’s empowerment across academic and operational systems. Guided by the Gender and Development (GAD) framework and Republic Act 9710, the College implemented programs that foster inclusivity, workplace respect, and awareness of gender rights. In 2024, the Human Resource Management Office (HRMO) and Office of Student Affairs and Services (OSAS) led the seminar “Kaya’t Kaya: Gender and Sex Education in the Workplace” in collaboration with the City Gender and Development Office (GADO) and the Commission on Human Rights (CHR-X).

The College also celebrated National Women’s Month 2024, emphasizing women’s participation in leadership, research, and community engagement. These initiatives demonstrate CCCDO’s mission to empower individuals through values-based education that upholds dignity and equity.

Table 5. Gender Equality and Inclusion Activities

Program / Event	Date	Partner Office	Focus	Participants	Outcome
Kaya't Kaya Seminar on Gender Education	Mar 2024	HRMO / CHR-X	Gender awareness	200 employees & students	Policy reinforcement on gender equity
National Women's Month Celebration	Mar 2024	GADO / OSAS	Women empowerment	150 students	Strengthened gender sensitivity awareness
Inclusive Leadership Forum	Oct 2024	HRMO / GAD Focal Office	Gender-balanced governance	80 faculty/staff	Integration of GAD principles in college policies

Gender equality programs enhanced inclusivity across academic and administrative units. Post-event feedback reported a 96% satisfaction rate and improved gender awareness.

SDG 6: Clean Water and Sanitation

CCCDO upholds environmental health and sanitation through responsible water use, waste management, and public awareness campaigns. In partnership with the City Local Environment and Natural Resources Office (CLENRO) and Oro Rescue 911, the College organized the "Real Talk 1: Clean-Up Drive" and sustained its Septic Tank and Grease Trap Maintenance Program to prevent water contamination.

Table 6. Water and Sanitation Initiatives

Initiative	Date	Partner / Agency	Area	Impact
Real Talk 1: Clean-Up Drive	June 2024	CLENRO / ESDS	Agusan campus vicinity	Improved water and waste sanitation
Septic Tank and Grease Trap Inspection	Ongoing	City Engineer's Office	Campus facilities	Prevented waterborne hazards
Drainage Network Connection	2024	City Government of CDO	Public sewer line	Sustainable wastewater disposal

The programs reduced water-related risks and fostered environmental consciousness among students.

SDG 7: Affordable and Clean Energy

Promoting clean energy is a key part of CCCDO's sustainability roadmap. The College invested in solar-powered lighting systems and ICT-based monitoring dashboards, reinforcing energy conservation and responsible consumption.

Table 7. Renewable Energy Initiatives

Initiative	Date	Responsible Office	Description and Outcome
Solar Lighting Installation	Jan–Mar 2024	Facility Management	Installed solar lights in key areas, reducing electricity consumption by 15%.

Energy Efficiency Awareness Drive	May 2024	QuaPSO / ESDS	Conducted awareness campaigns on responsible energy use, reaching 300 students.
ICT Dashboard on Energy Monitoring	2024	TIDMAC / ICT Office	Implemented an energy tracking system that improved transparency and reporting.

Energy usage efficiency improved by 15% compared to 2023. The College has become a model for local government institutions seeking to integrate renewable energy technologies into academic environments.

SDG 8: Decent Work and Economic Growth

CCCDO strengthened employability pathways by combining technical skills training, internship programs, and local employment partnerships. The College's collaboration with PESO-CDO, PSFI, and TESDA resulted in expanded career placement and livelihood training opportunities for students and community members.

Table 8. Employment and Livelihood Outcomes

Program	Date	Partner / Beneficiaries	Result
Job Fair: Kahanas 2024	July 2024	PESO / CDO LGU / 400 jobseekers	120 participants hired on-site and 85% linked to long-term employment.

Livelihood Training	Skills	2024	PSFI / TESDA / 250 residents	Participants certified in technical skills and retooled for local enterprise opportunities.
Internship Placement Drive		2024	Partner Companies / 180 students	85% of interns achieved employment within six months after graduation.

CCCDO's employment linkage and technical training programs have directly enhanced livelihood opportunities among Kagay-anons. The College continues to serve as a bridge between education and industry, ensuring that skills development remains responsive to labor market needs.

SDG 9: Industry, Innovation, and Infrastructure

CCCDO's innovation ecosystem is driven by applied research, industry collaboration, and digital infrastructure. The College partnered with Microsoft Philippines, the Department of Science and Technology Region X (DOST-X), and the National Research Council of the Philippines (NRCP) to build capacity in research, digital literacy, and smart infrastructure. These initiatives underpin CCCDO's long-term strategy of advancing education through technology and innovation.

Table 9. Innovation and Research Projects

Initiative	Date	Partner / Office	Impact
AI Literacy and Research Training	Feb 2024	Microsoft Philippines	Enhanced faculty capacity in AI-based learning and research methods.

Smart Campus Implementation	2024	TIDMAC / ICT Office	Enabled ICT-based energy monitoring and real-time campus operations tracking.
Research Collaboration Workshop	Oct 2024	DOST-X / NRCP	Developed research proposals for innovation grants and technology transfer.

The projects collectively improved CCCDO's digital infrastructure, faculty research competence, and innovation productivity. As a result, the College established stronger linkages between education, industry, and technology development, positioning itself as an innovation hub for Northern Mindanao.

SDG 10: Reduced Inequalities

CCCDO promotes equity and inclusion through outreach programs, educational access drives, and policies ensuring equal opportunity for all learners. Through the Barangay Caravan Program, the College reached geographically isolated and disadvantaged barangays, providing free consultations, educational counseling, and skills orientation for marginalized youth and adults. These programs underscore CCCDO's mission to extend education beyond the classroom and into underserved communities.

Table 10. Equality Promotion Programs

Initiative	Date	Partner / Beneficiaries	Result
Barangay Caravan Series	2024	City Government / OSAS / 1,200 individuals	Expanded higher education access and career counseling in remote barangays.

Inclusive Education Drive	June 2024	OSAS / HRMO / PWDs and OSY	Increased enrollment and participation rates among marginalized learners.
Community Development Talks	Aug 2024	ESDS / Barangay Leaders	Encouraged inclusion and participation in community governance initiatives.

The College successfully broadened access to education and livelihood opportunities for marginalized groups. Over 1,200 individuals directly benefited from community outreach, while enrollment among persons with disabilities (PWDs) and out-of-school youth (OSY) increased by 18% compared to the previous year.

SDG 11: Sustainable Cities and Communities

The City College of Cagayan de Oro advances sustainable urban living through environmental education, civic engagement, and cultural preservation. Key initiatives include the Eco-Advocates Seminar Series, the Cultural Heritage Month Symposium, and participation in the 'Klarex nga Kalimpyo sa Kadalanan' community drive, all supporting the development of sustainable, resilient, and inclusive communities.

Table 11. Sustainable Community Initiatives

Activity	Date	Partner	Focus	Outcome
Eco-Advocates Seminar	Sept 2024	CLENRO	Sustainable urban practices	300 students trained on waste and resource management
Cultural Heritage Symposium	May 2024	NCCA / ESDS	Cultural preservation	Enhanced awareness of local heritage and identity

Citywide Clean-up Drive	Sept 2024	City Government	Civic responsibility	Cleaner public spaces and stronger community cooperation
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The College’s programs fostered environmental stewardship and civic engagement, with increased student and community participation. Surveys indicated a 92% satisfaction rate among participants, reflecting strong alignment between academic goals and civic outcomes.

SDG 12: Responsible Consumption and Production

CCCDO promotes responsible consumption through sustainable procurement, waste reduction, and initiatives that foster a circular economy. The College implemented Green Procurement Practices and launched the Bamboo Hub Project in Barangay Mambuaya, which promotes sustainable bamboo-based materials and livelihoods.

Table 12. Sustainability and Production Programs

Program	Date	Partner	Impact
Bamboo Hub Initiative	Aug 2024	Barangay Mambuaya / ESDS	Introduced eco-material production and sustainable livelihood programs.
Green Procurement System	Ongoing	Supply Office	Institutionalized eco-friendly purchasing practices reducing waste by 8%.

Waste generation on campus was reduced by 8%, while the Bamboo Hub empowered local residents with sustainable production skills.

SDG 13: Climate Action

CCCDO continued its advocacy for climate education and environmental preparedness through partnerships with the Department of Environment and Natural Resources (DENR) and the City Disaster Risk Reduction and Management Department (CDRRMD). The College engaged in mangrove planting, earthquake drills, and participated in the 2024 Times Higher Education Global Sustainable Development Congress, strengthening its leadership in climate-responsive education.

Table 13. Climate Action Initiatives

Initiative	Date	Partner	Result
Mangrove Planting Activity	July 2024	DENR / ESDS	Planted 300 mangroves along coastal areas to improve carbon sequestration.
Earthquake Drills	Oct 2024	CDRRMD	Trained 500 students and staff in disaster preparedness.
Participation in THE Global SDG Congress	June 2024	Times Higher Education	Enhanced CCCDO's visibility as a climate education advocate.

The College recorded higher participation in environmental programs and improved readiness for natural disasters. It also gained global exposure through participation in international sustainability events.

SDG 14: Life Below Water

CCCDO expanded its coastal management programs through partnerships with the Department of Environment and Natural Resources (DENR-X) and Barangay Bonbon. Activities included coastal cleanup drives, mangrove restoration, and marine waste reduction efforts designed to protect biodiversity and enhance community stewardship.

Table 14. Marine Conservation Activities

Activity	Date	Partner	Location	Impact
Coastal Cleanup Drive	July 2024	CLENRO / Barangay Bonbon	Bonbon, CDO	Reduced plastic waste and promoted community awareness.
Mangrove Restoration Project	Aug 2024	DENR-X / ESDS	Gusa Shoreline	Rehabilitated coastal ecosystems and improved marine biodiversity.

The College successfully reduced coastal waste and expanded green areas through mangrove restoration. These actions reinforced environmental awareness among students and partner communities.

SDG 15: Life on Land

CCCDO demonstrates its commitment to terrestrial biodiversity and sustainable land use through tree planting drives, reforestation programs, and livelihood projects. In collaboration with the Department of Environment and Natural Resources (DENR), Barangay Mambuaya, and the Extension and Social Development Services (ESDS), the College launched the Bamboo Hub Project and tree planting activities that promote reforestation, soil stabilization, and climate resilience.

Table 15. Land Conservation Efforts

Program	Date	Partner	Impact
Tree Planting Activity	June 2024	DENR / ESDS	Planted 500 seedlings to enhance green cover and prevent soil erosion.
Bamboo Hub Project	Aug 2024	Barangay Mambuaya	Promoted bamboo cultivation as sustainable livelihood and reforestation effort.

The initiatives strengthened community involvement in land rehabilitation and contributed to long-term environmental sustainability. Monitoring showed a 20% increase in campus green coverage and heightened awareness of conservation ethics among students.

SDG 16: Peace, Justice, and Strong Institutions

CCDO promotes peace, justice, and institutional integrity through governance education, student leadership development, and human rights advocacy. The establishment of the Center for Human Rights Education (CHRE) in partnership with the Commission on Human Rights Region X (CHR-X) exemplifies the College's dedication to creating a rights-based learning environment. Leadership training camps and civic education seminars also empowered students to be ethical leaders and active citizens.

Table 16. Governance and Civic Programs

Program	Date	Partner	Outcome
Human Rights Education Forum	Mar 2024	CHR-X	Trained 300 students and faculty on rights-based governance.
Leadership Training Camp	Sept 2024	OSAS / CSG	Developed student leaders with integrity and civic responsibility.
Transparency and Ethics Workshop	Oct 2024	QuaPSO / HRMO	Institutionalized ethical leadership principles within administrative systems.

The initiatives strengthened institutional ethics and student leadership capacity. Participants demonstrated improved understanding of governance processes, human rights, and democratic engagement.

SDG 17: Partnerships for the Goals

Partnership is central to CCCDO's success in achieving the SDGs. The College fosters collaborations at local, national, and international levels to advance education, research, and community impact. Notable partnerships include alliances with Brigham Young University (USA), the Geneva Office for Human Rights Education (Switzerland), and the ASEAN Learning Cities Network. Local linkages with TESDA, DOST-X, and the City Government of Cagayan de Oro further reinforce the College's outreach capacity and sustainability objectives.

Table 17. Global and Local Collaborations

Partner / Institution	Country / Local Area	Collaboration Type	Result
Brigham Young University	USA	Academic Exchange	Faculty exposure and collaboration on global education initiatives.
Geneva Office for Human Rights Education	Switzerland	Research Collaboration	Joint projects and policy publications on human rights education.

ASEAN Learning Cities Network	Regional	Policy and Cultural Exchange	Inclusion of CCCDO in ASEAN Learning Cities roster for 2025.
TESDA and DOST-X	Northern Mindanao	Local Development Partnership	Implementation of community-based training and research programs.

Through these partnerships, CCCDO expanded its research capabilities, gained international recognition, and increased its community impact. The College gained access to global learning platforms and contributed to cross-border initiatives on sustainable development.

The City College of Cagayan de Oro (CCCDO) acknowledges that sustainable development necessitates an integrated and multidimensional approach. Across its seventeen Sustainable Development Goals (SDGs) initiatives, several cross-cutting themes consistently emerge, reflecting the College’s whole-of-institution strategy toward inclusive, innovative, and globally engaged education. These themes—gender equity, innovation, internationalization, and sustainability governance—anchor the College’s institutional identity as a progressive, people-centered higher education institution that champions education for transformation.

1. Gender and Inclusivity

Gender equality and inclusivity are embedded in CCCDO’s institutional culture, reflected through the Gender and Development (GAD) mainstreaming framework and compliance with Republic Act 9710 (Magna Carta of Women). The College ensures equal participation of women in leadership, policy-making, and research initiatives. Events such as “Kaya’t Kaya: Gender and Sex Education in the Workplace” and the annual National Women’s Month celebration institutionalized gender-sensitive policies and learning environments. This commitment fulfills THE Impact Rankings SDG 5 indicators (Gender Equality) and reinforces CCCDO’s mission to uphold human dignity, empowerment, and social justice.

2. Innovation and Technological Advancement

Innovation defines CCCDO’s academic and operational thrusts. The establishment of ICT-based Smart Campus Systems, AI Literacy Training, and Renewable Energy Dashboards demonstrates how technological integration supports both pedagogy and sustainability. Collaborations with Microsoft Philippines, Department of Science and

Technology (DOST-X), and the National Research Council of the Philippines (NRCP) have advanced research infrastructure and digital literacy among faculty and students. Innovation is also embedded in the College's Research, Innovation, and Technology Transfer Services (RITTS)—a hub that drives data-informed decision-making and aligns applied research with community needs. These achievements correspond with THE SDG 9 (Industry, Innovation, and Infrastructure) and the RISE Agenda pillar of Innovation, proving that CCCDO is not merely adopting technology but transforming it into a tool for inclusive and sustainable education.

3. Internationalization and Global Partnerships

CCCDO's journey toward international visibility reflects its determination to transcend geographical boundaries through strategic collaboration. Through partnerships with Brigham Young University (USA), Geneva Office for Human Rights Education (Switzerland), and membership in the ASEAN Learning Cities Network, the College has positioned itself within the global higher education ecosystem. International engagements—such as participation in the 2024 Times Higher Education Global Sustainable Development Congress—have expanded research exchange, cross-border learning, and institutional benchmarking. These collaborations directly align with THE SDG 17 (Partnerships for the Goals) and amplify CCCDO's Vision to be a transformative higher education institution contributing to regional and global development.

4. Sustainability Governance

Sustainability governance is at the heart of CCCDO's institutional management system. The integration of SDGs into college operations is managed through coordinated leadership among the Quality Assurance and Planning Services Office (QuaPSO), Extension and Social Development Services (ESDS), Research, Innovation, and Technology Transfer Services (RITTS), and the Office of Internationalization and Linkages (OIL). Together, these units operationalize sustainability through the RISE Agenda (Resilience, Innovation, Sustainability, and Excellence)—a governance framework that ensures every academic, research, and extension activity is aligned with SDG metrics. Regular sustainability audits, Green Procurement practices, and the implementation of the Zero-Emission Vehicle (ZEV) Policy exemplify CCCDO's institutional accountability and environmental responsibility.

5. Research, Extension, and Policy Integration

Research at CCCDO serves as the foundation for innovation, community service, and policy development. Through partnerships with DOST-X, TESDA, and the City Government of Cagayan de Oro, the College ensures that research findings directly inform community-based solutions. Extension activities, including the Barangay Caravan, Gasa ng Pag-asa, and Klarex nga Serbisyo sa Baryo, bridge the academic community and the public sector. These programs uphold THE SDG 1 (No Poverty), SDG 2 (Zero Hunger), and SDG 8 (Decent Work and Economic Growth) indicators by converting knowledge into empowerment and education into social mobility. Collectively, they reaffirm CCCDO's role as an academic institution grounded in public service and ethical leadership.

The 2024–2025 reporting year reaffirms the City College of Cagayan de Oro's (CCCDO) leadership in aligning higher education with sustainable development. Across all seventeen SDGs, the College has demonstrated measurable progress, institutional integrity, and community-centered innovation. Its programs—from climate action and poverty reduction to gender inclusion and international partnerships—exemplify how a local government college can achieve global relevance through consistent mission.

Looking ahead, CCCDO envisions a future anchored in innovation, collaboration, and accountability. The College will continue to:

1. Institutionalize SDG monitoring and data analytics, integrating sustainability indicators into academic, research, and administrative performance systems.
2. Expand cross-border collaborations through faculty exchange, research consortia, and international benchmarking partnerships.
3. Strengthen climate resilience and digital sustainability, including renewable energy expansion, zero-waste campus implementation, and integration of the Internet of Things (IoT) in environmental management.
4. Empower communities through lifelong learning, ensuring that CCCDO's education, research, and extension programs remain inclusive and accessible to all sectors of society.

- Sustain alignment with the THE Impact Rankings and the Philippine Development Plan (2023–2028), ensuring continued compliance with national and global sustainability frameworks.

Ultimately, CCCDO’s pursuit of the Sustainable Development Goals embodies its Vision of becoming a transformative institution of higher learning that cultivates resilient, innovative, and sustainable communities. Through evidence-based governance, academic excellence, and inclusive partnerships, the City College of Cagayan de Oro commits to advancing education as the most powerful tool for achieving a just, equitable, and sustainable future for all.

