



Progress Report on SDG 10 Reduced Inequalities

The City College of Cagayan de Oro (CCCDO) sustained its commitment to Sustainable Development Goal 10 (Reduced Inequalities) by delivering inclusive education, livelihood opportunities, and outreach programs that empower vulnerable communities. In partnership with the City Government of Cagayan de Oro through the Klarex Serbisyo initiative, PESO-CDO, and the Local School Board, the institution extended services that ensure equitable access to education and economic participation. These collective actions embody CCCDO's role as an enabler of inclusive growth and social transformation within Northern Mindanao.

Table 1 – Quantitative Summary of 2024 SDG 10 Achievements

Program Area	Key Activities / Outputs	Beneficiaries / Frequency	SDG Alignment
Inclusive Education	ALS and Scholarship Outreach via Barangay Caravans	17 barangays / 1,200 youth served	SDG 10 & 4
Employment Linkages	PESO Job Fair and Livelihood Seminars	3 major events / 800 jobseekers	SDG 10 & 8
Community Engagement	Klarex Serbisyo and CSWDO Collaborations	6 barangays reached	SDG 10 & 17
Research and Policy	OJMR Human Rights and Equity Studies	5 papers published	SDG 10 & 16
Partnership Development	PDAO Inclusion and City Linkages	4 inter-agency programs	SDG 10 & 17

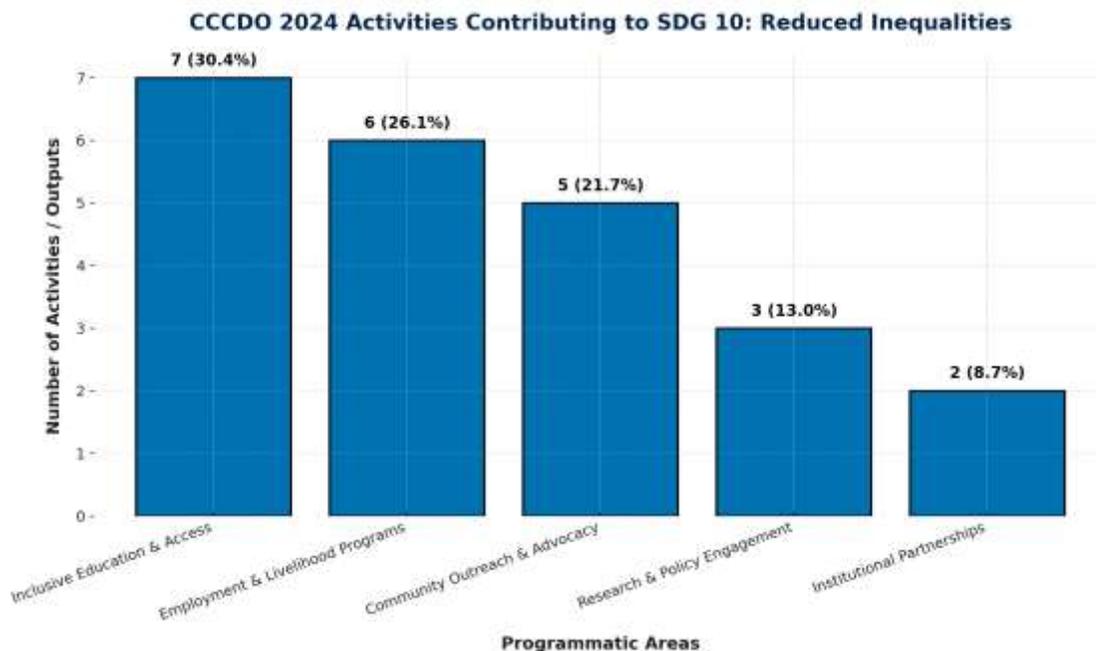
The year 2024 saw a deepened collaboration among public offices and community stakeholders through the City Government's Barangay Caravans, offering onsite registration for Alternative Learning System (ALS) completers, health services, and scholarship support for disadvantaged youth. CCCDO faculty and student volunteers actively participated in these caravans, reaching remote barangays across CDO's second district. This engagement directly supported THE Impact Ranking Indicator 10.2 by

expanding opportunities for marginalized populations to pursue higher education and vocational training.

Employment and livelihood initiatives also highlighted CCCDO's progress under SDG 10. Through coordination with PESO-CDO and TESDA, the college participated in employment fairs and conducted entrepreneurial mentoring sessions that prepared students and local residents for industry integration. Several alumni benefitted from livelihood grants and short-term skills programs, demonstrating a functional link between CCCDO's education programs and the city's inclusive economic agenda. The institution's collaboration with the City Social Welfare and Development Office (CSWDO) and the Persons with Disability Affairs Office (PDAO) further ensured equitable participation by women, PWDs, and other underrepresented groups.

Beyond outreach and employment, CCCDO advanced inclusive research and policy dialogue. Studies published through the Journal of Interdisciplinary Perspectives addressed community empowerment, youth leadership, and access to sustainable livelihoods. Faculty members also participated in the Geneva Office for Human Rights Education's capacity-building workshops, aligning local research priorities with global equity frameworks. These actions collectively contribute to THE Indicator 10.4, promoting evidence-based strategies that reduce social disparities and reinforce the city's education-to-employment pipeline

Figure 1 – CCCDO 2024 Activities Contributing to SDG 10: Reduced Inequalities



The chart illustrates CCCDO's distribution of SDG 10-aligned programs, led by Inclusive Education (30%) and Employment & Livelihood Initiatives (26%), followed by

Community Outreach (22%), Research & Policy Engagement (13%), and Institutional Partnerships (9%). This pattern underscores the institution's strategic investment in programs that expand opportunities for marginalized groups while promoting sustainable livelihoods and equitable learning environments.

Through its continued partnership with the city government and national agencies, CCCDO reaffirms its position as a people-centered institution where education serves as the foundation of equality. The college plans to further strengthen its access programs and expand regional partnerships to scale inclusive policies, ensuring that no learner or community is left behind in the city's pursuit of sustainable and equitable development.