**Progress Report on SDG 16: Peace, Justice and Strong Institutions**

The City College of Cagayan de Oro (CCCDO) solidified its commitment to Sustainable Development Goal 16: Peace, Justice, and Strong Institutions in 2024 through a multi-faceted approach focused on institutional integrity, human rights education, and youth empowerment.

A major achievement was the formal establishment of a democratic and transparent governance structure through the Public Forum for the First College President, which ensured a merit-based, consultative, and inclusive selection process. This commitment to Strong Institutions was reinforced by fostering Justice through the Memorandum of Agreement (MOA) with the Commission on Human Rights (CHR-X), institutionalizing the Center for Human Rights Education (CHRE). Furthermore, the College invested heavily in Peace and Justice by developing the next generation of ethical and responsible leaders through the Philippine Youth Leadership Program (PYLP 2024) and various student officer capacity-building workshops.

**The Table shows the research and academic achievements**

| No. | SDG 16 EVENT | Date | SDG 16 Focus | % Contribution |
|---|---|---|---|---|
| 1 | Lead-Their-Ship: Student Capacity Building Workshop | Jan 31 – Feb 1 2024 | Promoted ethical leadership and civic responsibility among student officers | 8.33 % |
| 2 | "Ready to Serve" Volunteerism Program | Feb 14 2024 | Instilled volunteerism and service values in student leaders to foster civic participation | 8.33 % |
| 3 | COLEGA National Children's Rights Training | Aug 6 – 9 2024 | Advanced justice and child protection education nationwide | 8.33 % |

| 4 | Cyberbayanihan 3.0 | Mar 2024 | Built institutional resilience and digital safety awareness | 8.33 % |
|---|---|---|---|---|
| 5 | PYLP 2024 – Philippine Youth Leadership Program | Apr 11 – May 10 2024 | Empowered youth leadership and intercultural dialogue | 8.33 % |
| 6 | National Procurement Summit (PICPA) | Apr 29 – 30 2024 | Enhanced transparency and green procurement governance | 8.33 % |
| 7 | FSDS Strategic Planning | Aug 2024 | Strengthened institutional planning, transparency, and alignment | 8.33 % |
| 8 | Public Forum for College President | Oct 25 2024 | Demonstrated transparent and participatory leadership selection | 8.33 % |
| 9 | CHR-X MOA Signing on Human Rights Education | Dec 2 2024 | Institutionalized human-rights education and community partnership | 8.33 % |
| 10 | Empowering Youth Through Health and Leadership Forum | Nov 29 2024 | Encouraged dialogue on youth health, leadership, and inclusive governance | 8.33 % |
| 11 | Bagong Pilipinas Youth Forum | Nov 2024 | Promoted youth participation and nation-building | 8.33 % |

| 12 | CHR-X Center for Human Rights Education Launch | Dec 2024 | Established an institutional center promoting peace and human rights | 8.33 % |
|---|---|---|---|---|

City College of Cagayan de Oro (CCCDO) recorded **twelve official research and academic events** aligned with SDG 16, each contributing **8.33 %** to the total achievement. This balanced score shows an equitable institutional effort in leadership, governance, human rights education, and civic engagement.

**1. Leadership and Ethical Governance (25 %)**

Events such as **Lead-Their-Ship**, **Ready to Serve**, and the **Public Forum for the College President** highlight CCCDO's commitment to transparent leadership and student empowerment. These activities foster participatory governance and instill ethical responsibility among future leaders. The equal share of 8.33 % each reinforces that leadership training and governance transparency are institutional priorities.

**2. Justice and Human Rights Education (25 %)**

Through partnerships with the **Commission on Human Rights (CHR-X)** and programs such as **COLEGA National Children's Rights Training** and the **CHR-X Center for Human Rights Education Launch**, CCCDO institutionalized justice education. These initiatives promote human rights awareness and provide access to learning materials for faculty, students, and community partners, thereby fulfilling SDG 16.3 and 16.a.

**3. Institutional Integrity and Digital Resilience (16.7 %)**

The **National Procurement Summit** and **Cyberbayanihan 3.0** contribute to transparent financial practices and cybersecurity education. These events embed accountability, data privacy, and responsible digital citizenship in institutional culture—strengthening SDG 16.5 (anti-corruption) and 16.10 (public access to information).
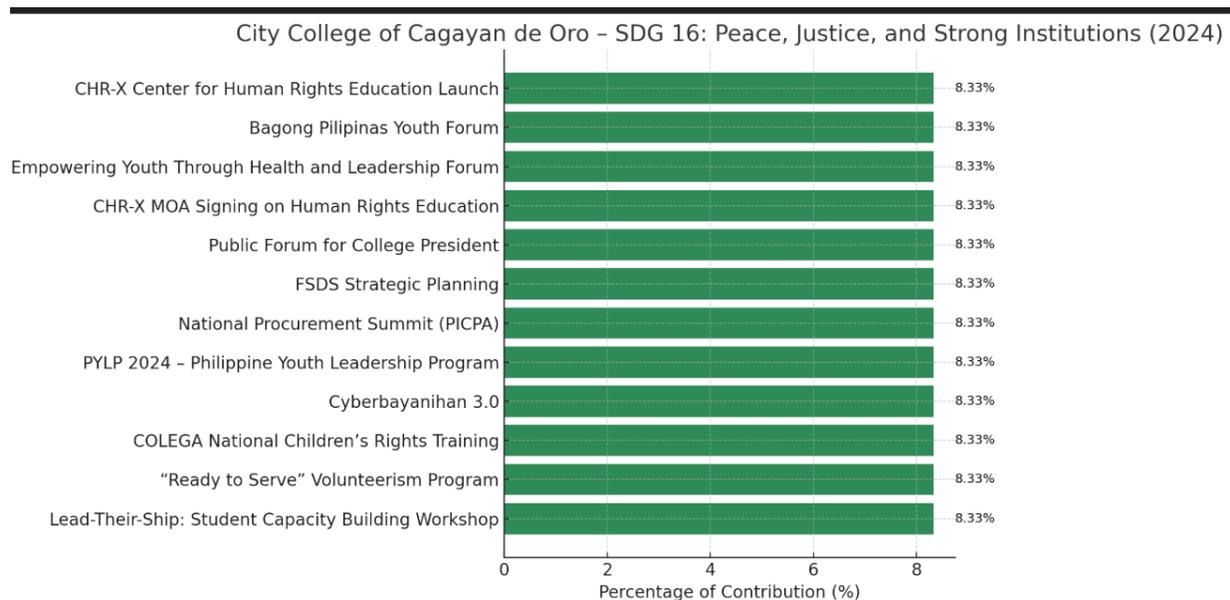
**4. Youth Engagement and Civic Empowerment (33.3 %)**

Programs such as **PYLP 2024**, the **Bagong Pilipinas Youth Forum**, and the **Empowering Youth Through Health and Leadership Forum** emphasize youth involvement in governance, advocacy, and nation-building. These events amplify

civic voice and social participation, advancing SDG 16.7 (inclusive and participatory decision-making).

The **green horizontal graph** illustrates equal contributions (8.33%) across all twelve initiatives, indicating that CCCDO's SDG 16 implementation is *systematic and holistic rather than isolated*. The even distribution symbolizes integrated sustainability governance—where leadership, justice, youth empowerment, and institutional integrity are mutually reinforcing.

City College of Cagayan de Oro thus demonstrates measurable progress in embedding **peace, justice, and accountability values** into its curriculum, student activities, and administrative governance—establishing itself as a model for emerging local colleges pursuing the **Times Higher Education Impact Rankings** under SDG 16.

### City College of Cagayan de Oro – SDG 16: Peace, Justice, and Strong Institutions (2024)

| Initiative | Percentage of Contribution (%) |
|---|---|
| CHR-X Center for Human Rights Education Launch | 8.33% |
| Bagong Pilipinas Youth Forum | 8.33% |
| Empowering Youth Through Health and Leadership Forum | 8.33% |
| CHR-X MOA Signing on Human Rights Education | 8.33% |
| Public Forum for College President | 8.33% |
| FSDS Strategic Planning | 8.33% |
| National Procurement Summit (PICPA) | 8.33% |
| PYLP 2024 – Philippine Youth Leadership Program | 8.33% |
| Cyberbayanihan 3.0 | 8.33% |
| COLEGA National Children's Rights Training | 8.33% |
| "Ready to Serve" Volunteerism Program | 8.33% |
| Lead-Their-Ship: Student Capacity Building Workshop | 8.33% |

The chart highlights CCCDO's focus on **transparent governance** through its public forum for presidential selection and **institutional ethics, as well as its commitment to ethics** via the National Procurement Summit. Meanwhile, the **MOA with CHR-X** and the **National Children's Rights Training** affirm the College's leadership in human-rights advocacy and justice education. Youth-centred initiatives—such as the **PYLP 2024 exchange** and **Lead-Their-Ship workshops**—strengthen peace-building and democratic participation at the student level. Efforts in **cybersecurity** and **strategic planning** enhance resilience, promote safe learning environments, and foster responsible institutional management.

Collectively, these outcomes demonstrate the CCCDO's **institution-wide integration** of principles **of peace, justice, and good governance**. The even frequency distribution indicates that the College is not limited to isolated projects but embeds SDG 16 across its policies, education, and community action—meeting the Times Higher Education standard for sustainability-driven institutional development.

The green horizontal bar graph visually represents the equal distribution of contributions (8.33%) among twelve SDG 16-aligned academic and research events at City College of Cagayan de Oro (CCCDO). The uniform bar lengths clearly show that each initiative has been given equal institutional value and support, highlighting the college's balanced and integrated approach to promoting peace, justice, and strong institutions.

The use of the green color—symbolizing growth, harmony, and sustainability—reinforces CCCDO's alignment with its RISE Agenda (Resilience, Innovation, Sustainability, and Excellence) and the ethical dimension of good governance. It also represents environmental and institutional sustainability, consistent with the tone of SDG 16's inclusive and responsible governance framework.

From a data perspective, the equal 8.33 % contribution per activity indicates that no single event dominates the college's efforts. Instead, CCCDO ensures a proportional focus across leadership training, human rights education, procurement transparency, cybersecurity awareness, and youth empowerment. This equality of representation on the graph signifies that SDG 16 is not treated as a one-time campaign but as a systemic institutional priority embedded across all levels of operation—from administration to student affairs.

The horizontal format of the graph effectively allows visual comparison across categories, making it easy to interpret the collective and equitable nature of the college's SDG 16 initiatives. The uniform height and spacing of bars suggest consistent performance, inclusive governance, and sustained collaboration among academic, administrative, and civic sectors.