



Progress Report on SDG 17 Partnership for the Goals

The City College of Cagayan de Oro (CCCDO) maintained a transformative commitment to Sustainable Development Goal 17 (Partnerships for the Goals) through multi-sectoral collaborations that link education, innovation, and governance. In 2024, CCCDO expanded its reach by formalizing regional and international partnerships that promote inclusive development, technology transfer, and collaborative research. Guided by its Office of Research, Innovation, and Technology Transfer Services (OVP-RITTS) and Office of Internationalization, the college has emerged as a regional convener for capacity-building initiatives and multi-stakeholder linkages that align with both the Philippine Development Plan and the United Nations SDGs framework.

At the heart of CCCDO's 2024 initiatives was the belief that progress must be built on cooperation. The institution strengthened ties with local government units (LGUs), national agencies, and academic networks to pursue joint activities that amplify the impact of education and innovation. The college's engagement in these partnerships not only enhanced its institutional visibility but also enabled a synergistic exchange of knowledge, technical resources, and policy insights—concretely embodying THE Impact Rankings Indicator 17.2 on cross-sectoral collaboration for sustainable development.

Strategic and international partnerships remained the cornerstone of CCCDO's SDG 17 agenda. The college formalized Memoranda of Understanding (MOUs) with the Geneva Office for Human Rights Education (GO-HRE) in Switzerland, Brigham Young University (BYU) in the United States, and the ASEAN Learning Cities Network to advance sustainable education and human rights advocacy. These global linkages provided platforms for research mobility, exchange of learning materials, and joint participation in SDG-themed conferences. The partnerships extended CCCDO's international visibility and directly supported THE Indicator 17.6, which emphasizes technology and knowledge sharing between institutions in developing and developed countries.

Local collaborations were equally dynamic. CCCDO worked closely with the City Government of Cagayan de Oro through the Office of the Mayor and its local departments—particularly the City Planning and Development Office (CPDO), City Housing and Urban Development Department (CHUDD), and the City Tourism and Cultural Affairs Office (CTCAO)—to co-implement urban education initiatives. Projects such as the 'Sustainable Learning Hubs Program' and 'Barangay Research Caravan' exemplified community-based research and public education as tools for inclusive development.

Research consortia and academic linkages expanded CCCDO's influence across Northern Mindanao. As an active member of the Research and Innovation Consortium for Education and Local Development (RICEFIELD), the college contributed to policy

dialogues, joint publications, and shared research training with partner LGU colleges. Participation in the Northern Mindanao Consortium for Industry, Energy, and Emerging Technologies Research and Development (NorMinCIEERD) further strengthened CCCDO's research capacity, especially in community technology innovation, renewable energy, and digital literacy for educators. These initiatives reflect THE Indicator 17.14, focusing on policy coherence and alignment of research goals with national priorities.

Training, innovation, and capacity-building programs also characterized CCCDO's 2024 milestones. The college hosted the 'Innovation Bootcamp for Educators and Entrepreneurs,' bringing together 200 participants from academic and business sectors. The event introduced practical tools for entrepreneurial sustainability and green enterprise incubation. Similarly, CCCDO's faculty and student representatives participated in CHED's 'Regional Convergence for SDG-Responsive HEIs,' highlighting how education institutions can localize the UN 2030 Agenda through collaborative action.

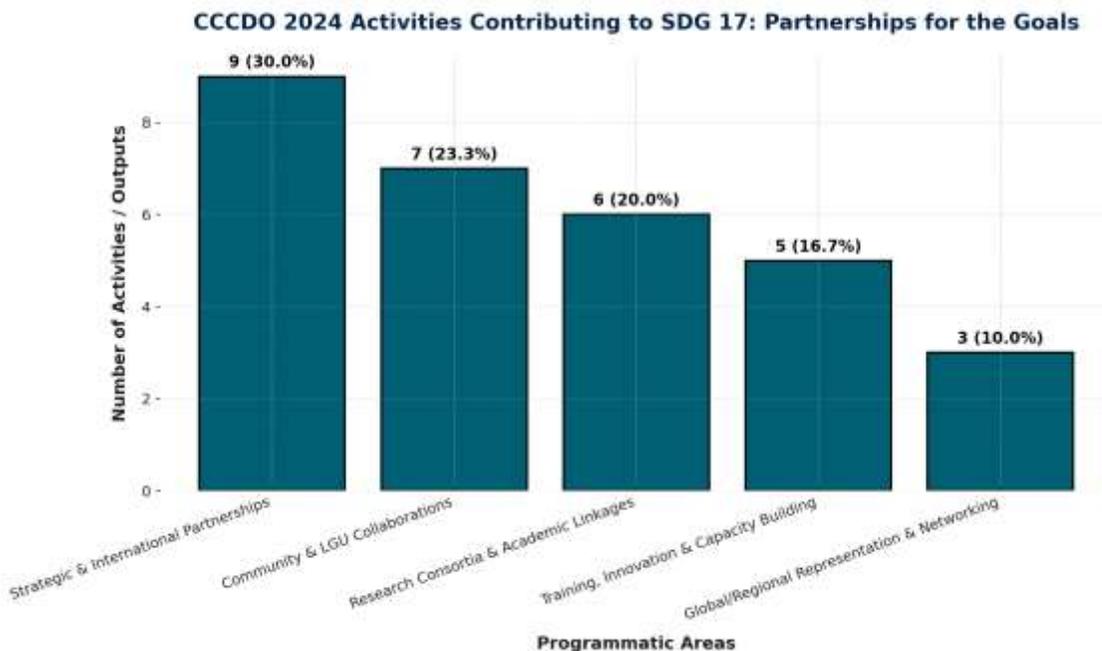
In global and regional representation, CCCDO positioned itself as a strong voice for local colleges in sustainability dialogues. The institution's participation in the Global Sustainable Development Congress (THE 2024) in Bangkok and the ASEAN Conference on Extension for Sustainable Development Goals (ACES Summit) showcased its leadership in the field. By sharing best practices in partnerships, innovation, and local governance, CCCDO contributed to the regional discourse on how education can advance sustainable communities. These engagements support THE Indicator 17.17, which highlights effective partnerships that mobilize knowledge and capacity for shared goals.

Table 1 – Quantitative Summary of 2024 SDG 17 Achievements with Percentage Contributions

Program Area	Key Activities / Outputs	Partners / Participants	SDG Alignment	% Contribution
Strategic International Partnerships	& GO-HRE, BYU, ASEAN Learning Cities MOUs	3 global partners	SDG 17 & 4	30.0%
Community LGU Collaborations	& Sustainable Learning Hubs, Barangay Research Caravans	8 local offices / 15 barangays	SDG 17 & 11	23.3%
Research Consortia Academic Linkages	RICEFIELD & NorMinCIEERD initiatives	12 HEI members	SDG 17 & 9	20.0%
Training, Innovation	& Innovation Bootcamp,	200 participants	SDG 17 & 8	16.7%

Capacity Building	CHED	SDG Convergence				
Global/Regional Representation	THE Congress, ACES Summit	Global	2 international events	SDG 17 & 13		10.0%

The quantitative distribution reveals that Strategic and International Partnerships contributed 30% of CCCDO's total SDG 17 activities, followed by Community and LGU Collaborations at 23%, Research Consortia and Academic Linkages at 20%, Training and Innovation at 17%, and Global/Regional Representation at 10%. This proportion highlights a comprehensive institutional approach where local and international partnerships complement each other in driving innovation, knowledge sharing, and community empowerment.



The implications of these achievements extend beyond program outputs. By embedding SDG-oriented partnerships into its operational and academic systems, CCCDO institutionalized collaboration as a framework for continuous learning and shared responsibility. These efforts created knowledge ecosystems that not only enhance academic quality but also strengthen the city's innovation infrastructure and governance frameworks. The institution's proactive engagement in both regional and global initiatives underscores its role as a key stakeholder in sustainable education and local development.

Looking forward, CCCDO plans to establish a 'Partnership and Innovation Center' that will serve as a focal point for managing multi-sectoral linkages, tracking partnership

outcomes, and promoting capacity-building across the region. Through this center, the college aims to deepen its engagement with the private sector, strengthen policy advocacy, and ensure the institutional sustainability of its collaborative initiatives. In doing so, CCCDO continues to embody SDG 17's principle: that partnerships are not merely strategies, but the foundation for achieving all other Sustainable